

# Mrs. Ponte's Weekly Newsletter

Dear Families,

This week students will be taking the i-Ready Diagnostic #2 for Reading, with a few students finishing up the Math Diagnostic. Ms. Pollard and I issued our students a challenge! If at least 75% of our students to meet their growth goal and/or are at grade level, then students will earn a free dress day and Ms. Pollard and I will wear uniforms. 😊

## Learner Profile Trait of the Month:

**Thinker:** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## Important Dates

November 18-22: Math/Reading Testing

November 18-22: Spirit Week (see Peachjar announcement for themed days)

November 25-29 – Thanksgiving Break

December 6<sup>th</sup>: ALL Raffle Ticket Money due

December 13<sup>th</sup>: Science Camp Paperwork  
DUE

## Math News

**After students have taken the i-Ready Diagnostic 2, a new “Path” will be available to them to work on at school and at home.**

**The “My Path” is a personalized set of lessons for students that is meant to fill any gaps in learning that students may have. It is a great way to practice at home.**

**Students must be logged into a Chromebook OR signed into a Google account (with their SUSD log-ins) through a web browser in order for i-Ready to work at home. Let me know if your child is not able to log in and I can help.**

Unit of Inquiry: How We Express Ourselves

*Central Idea: Systems thinking changes how we understand the world. (written by our class!)*

Last week we learned about the habits of systems thinkers and how thinking in terms of systems can help people make sense of the world around them. Questions you could ask your child: What kind of systems do we have at home? How are you connected to our systems at home? How do your actions change our “system?”

5 Habits of Systems Thinkers:

1. **Look for the bigger picture.**
2. **Study systems from multiple perspectives.**
3. **Consider the roles of short and long timeframes.**
4. **Search for cause and effect relationships.**
5. **Explore places where systems connect with other systems.**

## Global Read Aloud 2019

We are hoping to finish the Global Read Aloud book Front Desk this week! We will be writing letters to our reading partner classroom in Missouri this week. For more information, you can visit:

[www.theglobalreadaloud.com](http://www.theglobalreadaloud.com)